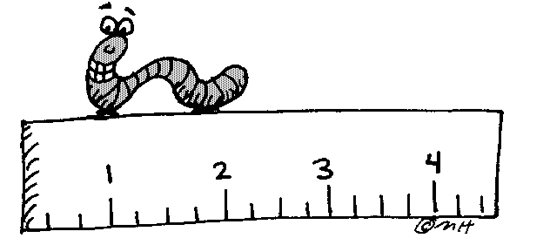
Part one: Measuring length



Expectations: Use either a meter stick or metric ruler to measure the following items in the classroom. You will work in lab groups, and do not have to do these in order. If you need to get up to measure something, please just let me know and I will allow you to do so.

1. Length of paper clip: \_\_\_\_\_\_\_\_\_\_ cm

2. Width of paper clip: \_\_\_\_\_\_\_\_\_\_\_ mm

3. Width of classroom door: \_\_\_\_\_\_\_\_\_\_\_\_\_ cm

4. Length of student desk: \_\_\_\_\_\_\_\_\_\_\_\_\_\_ cm

5. Height of student desk: \_\_\_\_\_\_\_\_\_\_\_\_\_ m

6. Length of science book: \_\_\_\_\_\_\_\_\_\_\_\_\_ cm

7. Width of science book: \_\_\_\_\_\_\_\_\_\_\_\_\_cm

8. Thickness of science book: \_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_ cm

9. Length of new pencil eraser: \_\_\_\_\_\_\_\_\_\_\_\_\_\_ mm

10. Thickness of pencil eraser: \_\_\_\_\_\_\_\_\_\_\_\_\_\_\_mm

Closing Questions:

11. What was the longest thing you measured, and how long was it?

12. What was the shortest thing you measured, and how long was t?